

# Homecoming set for Oct. 7-9

by Keely Haghighi

The theme for this year is "The More Things Change the More They Stay the Same." Though courses, buildings and the world outside have changed, to a student Clarke College is still Clarke College. According to a Clarke alumna, Margaret Mavor from the class of 1912, Clarke looked somewhat the same but the times were different, students were different. Students wore dark blue serge uniforms, except on Sunday when they wore white uniforms and veils. There was no food allowed in the dormitories. Students were required to answer roll call and silence was the only

thing heard in the canteen. Some things have certainly changed.

The alumni of Clarke will be returning here for a big Homecoming celebration October 7-9. The activities will start on Friday with a special President's reception for the classes of 1944, 1939, 1934, 1929 and 1924. This will be held in the Rare Book room and will be followed by a dinner in the West Locust Dining Room. There will then be a party in the ballroom of the Julien Inn from 9 p.m. to midnight. A special dinner for the class of 1969, which will be celebrating their 25th reunion, will be held in the Atrium on Friday night as well.

Saturday, October 8th will be filled with alumni meetings, receptions and a Homecoming volleyball tournament at 9 a.m. The Annual Alumni Reunion Luncheon will be in the cafe at 11:30 a.m., followed by a presentation of the 50 year reunion certificate to the class of 1944. There will also be a presentation of the 16th annual Distinguished Alumni Awards.

The Saturday night dinner and dance will be held from 6:30 p.m. until 11 p.m. in the Atrium with music provided by the Paul Hemmer Orchestra.

Sunday, October 9 will be the day of farewell for the alumni attending Clarke's

1994 Homecoming festivities. Liturgy will be celebrated at 11 a.m. in the Sacred Heart Chapel with the Clarke Chapel Choir providing the music. A special Sunday brunch will be served by Chef Larry in the cafeteria.

During the busy celebrations of former Clarke students, the current students seem to have a full schedule of their own. It starts on Friday afternoon at 4 p.m. when the soccer team plays at home. That evening a formal dance will be held in the Blue Moon Room at the Holiday Inn. Tickets are \$5 a person or \$8 a couple. A drink bar and food bar will be available. The fun and dance go on from 9 p.m. til 1 a.m. Music will be provided by the disc jockeys of lighthouse Productions. Vans will be driving back and forth all evening for students who need transportation. On Saturday there is another men's soccer game at 2 p.m. That evening is the much awaited for Clarke boat dance. Boarding is at 9:30 p.m. on the Spirit of Dubuque and the boat leaves at 10 p.m.

On Sunday there will be a women's soccer game at 1 p.m. which will close the activities of Homecoming weekend.

Clarke will be full of festivities this weekend, so it shouldn't be hard to find something to do.

## Service Fair addresses Dubuque needs

by Jill Kreinbring

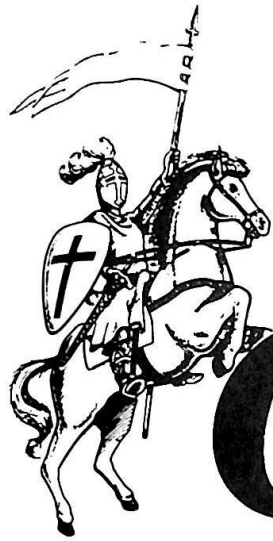
Lending a helping hand was the message conveyed to students at the first Clarke Community Service Fair on Wednesday, September 22.

According to Michelle Watters, coordinator of this event and associate director of Campus Ministry, "It was an opportunity for the Clarke community to be in contact with the needs that exist in Dubuque."

Watters had been in contact with many organizations in the Dubuque area. She informed them of the upcoming fair. All were excited and many participated. These organizations sent representatives and set up booths in the Clarke atrium to provide information about their service to people who were interested. Organizations involved were: Sunnycrest Manor, Dubuque Regional Aids Coalition, Dubuque Rescue Mission, Battered Women's Session, Hospice, Habitat for Humanity, Hillcrest Family Services, Dubuque Food Pantry, Operation New View, Project Concern and Dubuque Housing Commission.

The fair was a success according to Watters. "People were being educated about the needs in this community. This was a great starting point for future community

(Continued on page 3)



# Clarke Courier

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October 7, 1994

## Archie Bunker's Neighborhood

# Diversity workshop held

by Blanca Islas and Jeanne Kolker

On September 26, the freshmen seminar classes and staff turned Mary Benedict Terrace Lounge into Archie Bunker's Neighborhood. This event organized by Joanne Moeller-Moon originated at the University of San Francisco. The purpose of the activity was to support "Clarke College's dedication to raising the awareness of diversity on campus," said Moeller-Moon. "We have a small group of minorities on campus and this was a way to target the freshmen and get them together to talk about the issue."

Archie Bunker's Neighborhood is a role-playing activity in which students are placed into 11 groups including: Jewish, whites, HIV positive, mentally disabled, bi-sexual, lesbian and gay, Asian, African-American, Native American, Hispanic, women and impoverished. These groups were designated by the luck of the draw. Each student received an envelope as they entered and inside was a tag that determined their role-playing group.

The task was for each group to build the ideal community, to do this the students had to get building permits to build any structures. Some common structures were apartment buildings, hospitals, schools, recreational facilities and parks.

Each group was given the same amount of money except for the white group who received twice as much. With the money, one representative from every group had to go through a simulated business committee made up of faculty and Clarke upperclassmen. This also included sheriffs who played the role of police officers and treated the community members of each group as they would in real life situations.

If the business committee allowed the representative to have a building permit, the group could begin building their structures with note cards and masking tape. The object was to build the perfect community, which would be judged by the building inspector after 40 minutes of work.

The obstacle the groups often encountered was the sheriff squad who had the power to throw students in jail, which was run by David Nevins, director of residence life. Once in jail the students were only released if their group could post bail. This sheriff squad proved to be a great obstacle for the students trying to acquire

building permits.

After building the community the groups talked with freshmen seminar instructors about what they saw and experienced during the activity.

Guest speaker, Johnnie Sims, Ph.D., from the Special Support Services at the University of Iowa talked to the groups. At this time students had the chance to speak out about the activity and voice their injustices.

Senior Juan Camilo Tamayo, one of the sheriffs, said, "This kind of discrimination does happen at Clarke, especially in the dining room. People from different ethnic backgrounds sit together, such as the Asians and African-Americans. My advice to freshmen is sit with everyone in the cafeteria and get to know everyone."

One of the students in the Native American group, Azucena (Susie) Islas liked the activity but thought that it was "overexaggerated, because the whites had

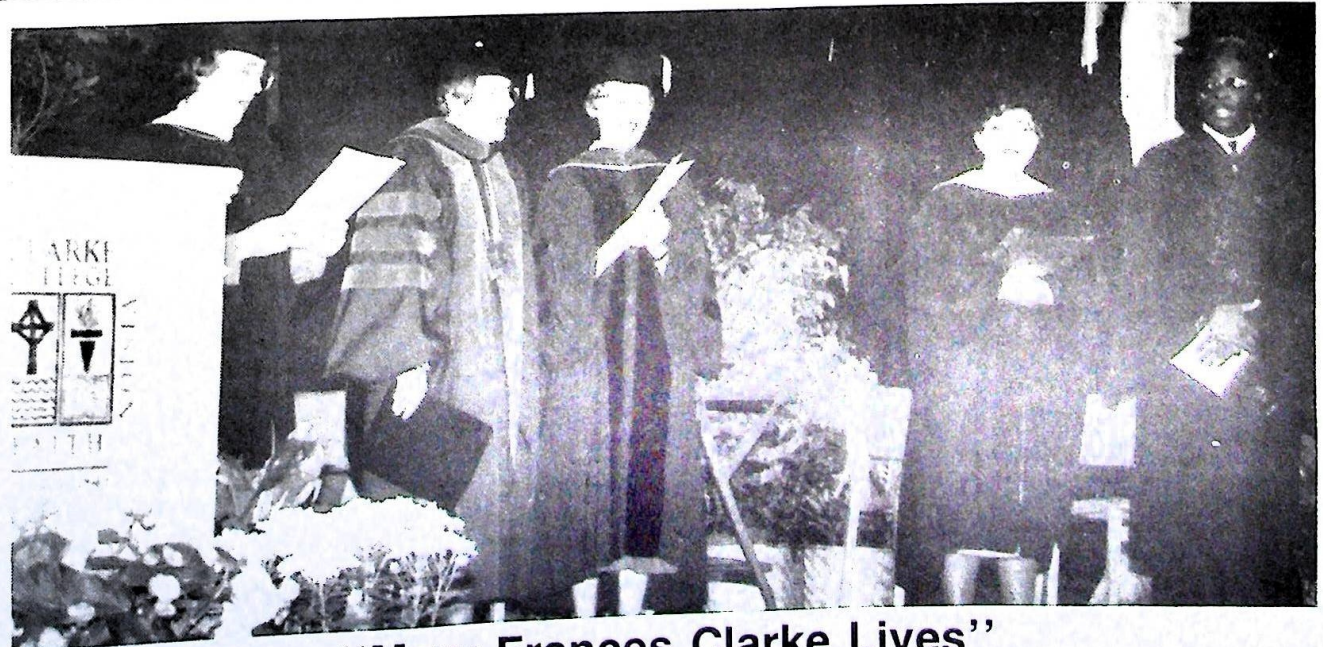
all the control, but they to get discriminated against in society."

Sophomore Jennifer Rutledge, a student sheriff said, "The exercise was a good experience, but I hated being the bad guy because it went against all of my morals and values."

Freshman Roderick Baker said, "Considering that I'm a minority, I have already experienced or had some type of contact with being stereotyped, but aside from that I strongly believe that this was a good learning experience for the non-minorities. It showed them how it feels to be persecuted."

Sims concluded the activity with an exercise called "The Rainmaker." The students were asked to rub their hands together, snap their fingers, or pat their legs with their hands to simulate the sound of rain.

Sims said, "If you believe it will rain, you can believe you will make a difference."



## "Mary Frances Clarke Lives"

S.Katheryn Lawlor, BVM, (left) joins S.Catherine Dunn, president, S.Joan Lickteig, S.Kathleen Carr and Kenneth Lee, president of Clarke Student Association, in singing "America the Beautiful" after her Founder's Day presentation. Lawlor, secretary of the BVM order, addressed faculty and students on Tuesday, Oct. 4. Her presentation addressed the spirit of Mary Frances Clarke and included a display of Mother Clarke's Memorabilia. (Photo by Juan Camilo Tamayo)

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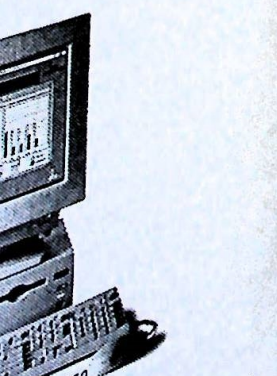
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# Feature

## Ed student plans to teach deaf

by Jill Kreinbring

Listening to music, birds singing or a familiar voice might be something we take advantage of. These are things deaf people don't get to experience, but for people like Tessa Jansen, a Clarke junior, teaching the hearing impaired is something she takes pride in.

In first grade Jansen started to sign. She has always known this was her calling. "I knew this is what I had to do with my life. I was just in awe of sign language because it was so exciting for me. Even when I was young I was fascinated by how people could communicate with their hands."

Jansen's desire to sign came from Chris Zomio, a deaf child in her first grade class. They had become close friends, but Zomio's interpreter, Jane Keller, is the one that really sparked the most interest for Jansen. Keller, who is also deaf, soon became a role model for Jansen. "She had such a determination to go out into the hearing world and function in the way that she did. Keller was an excellent lip reader so when we went to her apartment to watch movies, I would say and sign the words to her and then she would relay the message to Chris. This is when I learned the most."

Jansen went on to perform in the Little Theater for the deaf when she was in second grade. This gave her the opportunity to meet more deaf people.

Keller then made a career choice to move to the East Coast when Jansen was in fourth grade. Zomio had also moved. The three had gone their separate ways, but Jansen will always be grateful for the

time she was able to spend with them. "I will always owe them a lot because they made me realize I want to sign forever, I love it," said Jansen.

Determination was the key for Jansen. She kept up with her studies by practicing on her own and reading books from the library, but according to Jansen it was very hard to focus on signing when there weren't any deaf people to interact with.

Finally in the 11th grade Jansen's love for signing once again could be exercised. "I couldn't go on without communicating with the deaf any longer," said Jansen. She talked to her high school counselor and became involved in an independent study program. This enabled her to interpret, read stories and work one on one with four to five deaf children in a small school. She also went on to work at Camp

Courageous in the Respite program. This program allowed the parents of the deaf children to have a break and for the children to have fun with others like themselves.

For the past two years Jansen has tutored a young deaf boy, Pope Mosely. "It has been neat to see a deaf boy interact in a hearing world. I was able to be part of his frustrations and his joys," said Jansen. So far her highlight has been the invitation to interpret to the deaf at the 1994 Iowa Conference.

Currently, Jansen is majoring in special education at Clarke and hopes to attend graduate school and achieve her masters in education for the hearing impaired. Jansen's ultimate goal is to be able to teach in an all deaf school.

Jansen believes people should not be intimidated by a person's deafness. "What I have learned from deaf people is that they are people. They have feelings and they are just as much a part of our world as we are. Don't label them as just being deaf. Look through that. Be able to see the person as a person, not as a disability."



Junior Tessa Jansen has been signing since she became friends with a deaf impaired girl during first grade. The special ed major hopes to achieve a master's in education for the hearing impaired. (Photo by Juan Camilo Tamayo)

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The Courier welcomes input from members of the Clarke community. Please send comments to P.O. Box 1529, Clarke College. Letters must be signed and are subject to editing for space.

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## You don't say...

Question: Do you feel Clarke has an adequate amount of extracurricular activities?



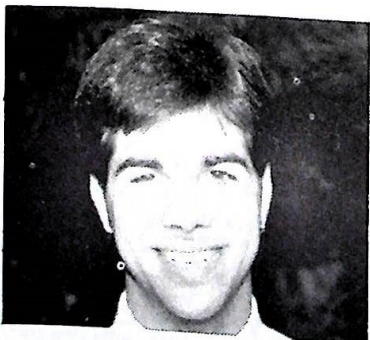
Nicole Kopp  
Senior

"I think that Clarke offers something for everyone no matter what your interests: from athletics to drama to campus ministry to CSA."



Carrie Crouse  
Freshman

"I think the extracurricular activities offered at Clarke benefit everyone, there are unlimited opportunities to be involved in the Clarke atmosphere."



Ryan Beck  
Sophomore

"Clarke is great at offering a wide range of activities for everybody. Everyone can get involved whether it's sports or fine arts, but I think that all the activities could be student supported even more."



Ryon Stochl  
Junior

"I think that the sports at Clarke are growing along with the school. I also feel that they have a long way to go still. I feel that we should start to add more sports and put a baseball field on campus."

(Photos by Juan Camilo Tamayo)

## Career Services help is available

By David Kintzle

"Get started early and stay with it," is the advice of Mary Jo Junk, assistant director of Career Services at Clarke.

The average person will change jobs, careers and probably majors, several times during their working and academic life time. Career Services tries to help the student adapt to these changing conditions by providing information about the latest employment trends.

Currently, the services that are available to Clarke students and alumni include: career counseling, graduate school information, experiences in cooperative education, resume preparation, job search strategies, placement assistance, employment interviews and an alumni career network.

At this time Career Services provides such non-computerized services as personal career counseling, pen and pencil interest assessments, self assessments, job search manual and employment trends catalogs. There is also a lot of information on hand about government and private sector opportunities.

Starting in Spring 1995, Career Services will be offering the Sigi Plus system to further aid students in their career development. Sigi is an interactive IBM program that was obtained by a Title Three grant from the Educational Testing Service.

This system will be helpful because the student can provide their relevant information including: educational background, strengths and interests. They can then be provided with an outline of which course provided with an outline of which course of action is best for them. Sigi will be beneficial in helping the student make choices in major decisions. As students get closer to graduation there will also be a resume writing package available to aid in seeking employment.

Students and prospective students can get started in the planning process at any time simply by walking into Career Services, located on the first floor of Mary Josita Hall between 8 a.m. and 4:30 p.m. daily. Students may also contact Junk at 588-6302 and make an appointment to discuss the many ways Career Services can be of assistance. Remember to get started and stay with it.

35 atte

by Hiro Matsuo  
held their first event on September 27 in the cafeteria. This event was a Japanese food fair prepared by Japanese students to help other people learn about their food. Three kinds of dishes that were prepared included Tempura, curry with rice and Okonomiyaki also known as the Japanese hamburger.



Japanese students shared a part of their culture for CIO students. The dinner was a success featuring various meals from all over Japan.

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# Feature

## 35 attend Japanese dinner

by Hiro Matsuo  
The Clarke International Organization held their first event on September 27 in the cafeteria. This event was a Japanese dinner prepared by Japanese students to let other people learn about their food. Three kinds of dishes that were prepared included Tempura, curry with rice and Okonomi-yaki also known as the Japanese pancake.

The decision to prepare the Japanese dinner came from a previous CIO meeting in which members discussing cooking an international dinner once a month. Since Clarke has a large number of Japanese

students, they decided to host a Japanese dinner first.

Around 35 people attended the dinner including people from the United States, Japan, Mexico and Colombia. It was really exciting for the Japanese cooks because they were able to share their foods with other cultures who may have known little about the Japanese dinner.

The guests also had the opportunity to use chopsticks, which was a challenge for many since most didn't even know how to hold them. It proved to be very interesting to have a dinner with so many cultures represented. The Japanese students were

excited about sharing their dinner with the other cultures and hope to be able to do it again.

The Japanese cooks were not alone in planning and preparing for their meal, some credit must be given to Chef Larry James. James assisted in buying groceries and clean-up. The students were very grateful for all his help and without him the dinner may not have become reality.

For the next international dinner the CIO plans on advertising more so more people can get involved. Even with the lack of publicity, the dinner was a great success and everyone who attended agreed. "The food was very good and I had a good time, it was a nice opportunity for us to share cultural diversities," said junior Michael

Bowles.

The purpose of the Japanese dinner was not only to serve a traditional meal, but rather the Japanese cooks wanted to share a piece of their culture and let people know more about them and their background. The dinner was a way of bringing the communication together in a pleasant and enriching atmosphere. People seemed to be more at ease then if sitting and listening to a group lecture about themselves.

The Japanese students really want to thank all who attended the dinner and invite anyone who missed this one to attend the next. They are sure that you will have a good time eating the international foods and communicating with people from the various countries.



Japanese students shared a part of their culture by preparing a Japanese meal for CIO students. The dinner was a success and CIO plans to have one each month featuring various meals from all over the world. (Photo by Juan Camilo Tamayo)

## ...Community Service Fair

service fairs and many of the students made connections with the agencies. My hopes were that Clarke students would recognize needs in the Dubuque community, but most importantly to help them see that they could meet these needs by volunteering." News coverage from the local television stations enabled the general public to learn more about the fair and its purposes.

Community service is important to Clarke. "It's a part of Clarke's heritage and mission. We are all one big family in this world. There needs to be some kind of justice in this world because things are not evenly distributed. What we have a wealth

of, we need to be sharing," said Watters. Future ideas are to have students take more initiative to get involved. Watters has been amazed by the interest the students have shown for community service, but thinks much more can be done. "I feel like we are only scratching the surface. There is more potential for involvement from the Clarke student body," said Watters.

The students have the chance to become active by volunteering their time during Peace and Justice week, October 31 through November 4, or on Thursday nights, they can help provide structured activity for the homeless children at the Washington Neighborhood Center.

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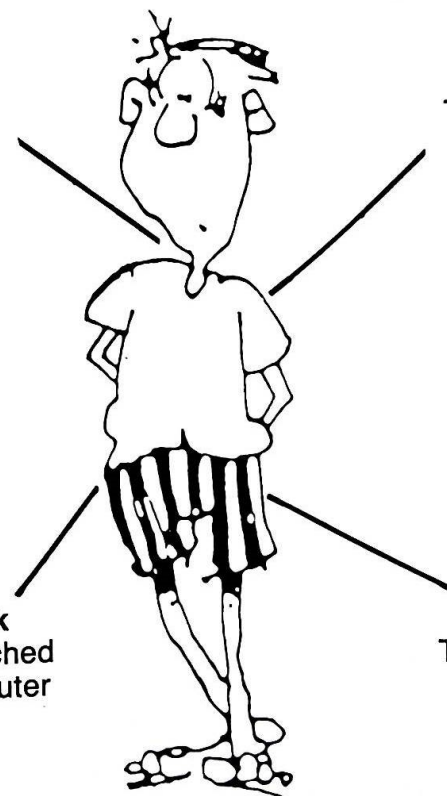
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# Sports

## Women's soccer in 'high gear'

By: Paul Veeneman

The first full season of women's soccer at Clarke College kicked-off this year in high gear. Practice began during those hot and sweaty days of early September. The turnout was fantastic. The coach of the team, Dan Corken, was very impressed with the amount of women showing up. "The first couple days were great. They began to show up one after another. I was really impressed with the amount of enthusiasm that was building. By the third or fourth day of practice we were about 18 strong," said Corken.

"Enthusiasm and pride are the core of this team. In some areas we lack the knowledge or the experience that the other teams in the conference have. But the women make up for it in the way they play and the heart they show during games and practice," said Corken. The team has shown the rest of the conference that they can compete with the other teams.

**"Our team is great. We've been having fun since the first day."**

Coach Corken said of his team, "There are several reasons why we are competitive in this conference. One, we have 18 players currently active and we have suffered zero injuries. That takes a terrible strain off a first year organization such as ourselves. Second, since the first couple days of practice the players have greatly improved due to hard work and diligence

on and off the field. Last, the team itself has become a cohesive unit, striving for one goal, to go out and do the best they possible can. With these attributes there's nothing this team can't do."

Sometimes in a situation such as this, there can be breakdowns in team unity especially during tough times and losing streaks, however, according to Corken, not so. "The women, from the first day, showed a comradery, a positive sense of team. Many of them didn't even know each other. There were a lot of blank expressions the first couple days, but I can't overemphasize enough the feeling of unity on this team," said Corken.

The players themselves completely agree with Corken's thoughts. Bonnie Johnson, sophomore fullback, from Presque Isle, Wis. said, "Our team is great. We've been having fun since the first day. We aren't the strongest or fastest team in the conference. But we play together, each person contributing what they can to help the team win. There is a lot of unselfish play during practice and during the games. We all know what we are capable of doing as a team and that's where we get our edge on the competition."

Corken and the women on the team are not the only ones who are putting forth the effort. The Clarke administration and athletic department are fully backing this new team. "The timing is just right. Many schools of Clarke's calibre have been looking into this for the past few years. Mount Mercy, Mount St. Claire and Loras College have been hoping to put together an

organization of their own. It was the diligent work and effort of the athletics and administration that really got the ball rolling. Clarke recognized the potential of a women's soccer team and really went for it. Many colleges in the midwest are talking of women's soccer, it's really on the rise," Corken stated.

Corken isn't the only one excited over Clarke's decision. Anne Schikert, the sophomore fullback from New Berlin, Wis. said, "Having a women's soccer team is great. It's great to see Clarke expanding the sports that they offer. Clarke has really begun to show a strong commitment towards sports and athletics. It's encouraging to see this kind of growth and involvement in the Clarke community."

The team has only played one-third of their schedule and they are already showing signs of greatness. With two-thirds left and the level of potential rising, Corken outlined a few goals that the team is heading towards. "One, we want as many players participating. Whether its on the field, off the field, during a game or during practice. I want to see this team excel as one unit. Second, I feel that each day we must improve on the day before. By improving everyday throughout the season we will gradually achieve whatever goals we set. And at this point I think that we are way ahead of where we thought we might be. I think the girls are really proud of how far they have come, and they should be."

Looking forward into next year Corken had some positive viewpoints. "We are only losing two seniors, and if they choose to

stay they have enough eligibility to come out and play next year. So in terms of players, we're probably looking at possibly the same team with next year's new recruits. A very important point in the future of women's soccer is that Clarke has a great setting. Being very appealing to the women that we recruit to play. This soccer program has the potential to become something really big at Clarke College," said Corken.

On Sunday, October 9, amidst the homecoming festivities the Clarke women's soccer team will be squaring off against St. Ambrose. The women expect to be a formidable match, even in their premiere season. The confidence that they have in themselves is well founded given their performances on and off the field.



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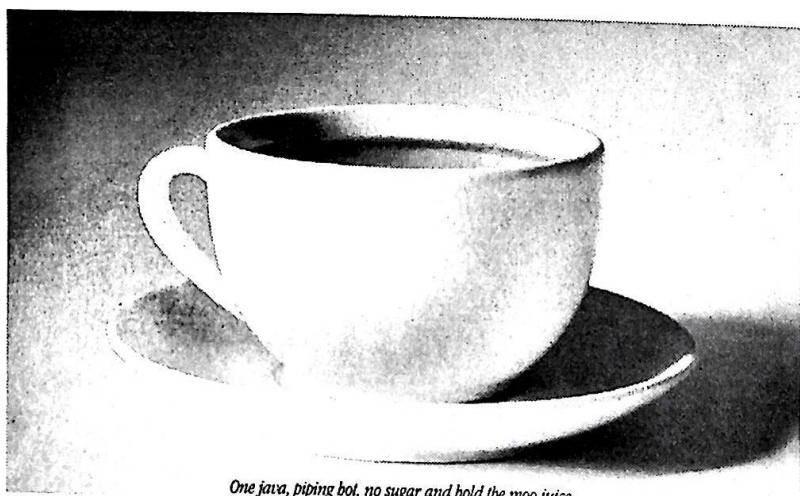
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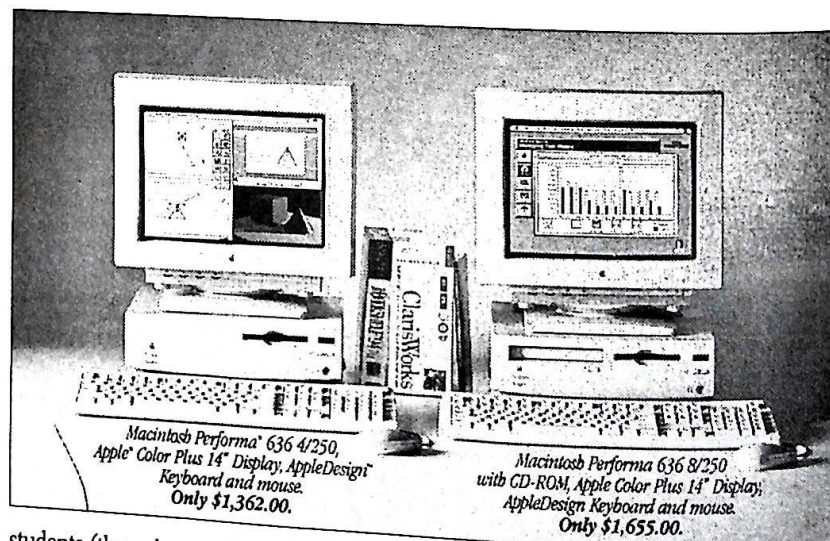
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Volume LXVII

Middle

by Kristin Foley  
"I had a notion that the conflict be...  
the Arabs and Israel was a curs...  
God," said Dr. Elias Samo in the o...  
of his presentation on peace and the...  
of the Middle East.  
Samo, director of international pr...  
at the University of Aleppo in Aleppo...  
spoke to more than 40 people at...  
College's Alumni Lecture Hall on O...  
28.  
Samo was invited to Clarke b...  
Schlesier, professor of art. Schles...  
Samo last summer while he was t...  
in Syria.  
Schlesier and his wife were a...  
group of 11 other Iowa profess...  
faculty members who traveled t...  
They were members of the...  
Fellows, a group sponsored by the...  
Council on United States-Arab R...  
Samo was in charge making arran

Dr. Elias Samo, director of...  
the peace treaty betw...